



Hendersonville Elementary School SCHOOL-PARENT COMPACT 2020-2021

It is the mission of Colleton County School District, in partnership with parents and community, to empower each child to achieve his/her fullest potential to become a lifelong learner and responsible citizen. Colleton County School District and the parents of students participating in activities, services, and programs funded by Title I agree that this compact outlines how the parents, entire school staff, and students will share the responsibility for improved student academic achievement.

As a school, Hendersonville Elementary School will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's Academic Achievement Standards.
- Hold parent-teacher conferences.
- Inform parents in writing (other than interims/report cards) of their child's academic progress.
- Provide parents reasonable access to staff.
- Provide parents opportunities to volunteer and/or observe in their child's classroom.
- Involve parents in the planning, review and improvement of the school's parental involvement policy.
- Involve parents in the joint development of any school wide program plan.
- Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs
- Provide information to parents in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and to the extent practicable, in a language that parents can understand.
- Provide parents information concerning Title I, Part A programs that includes a description and explanation of the school's curriculum, how academic assessment is used to measure a student's progress and the proficiency levels students are expected to meet.
- At the request of parents, provide opportunities for regular meetings to formulate suggestions and participate in decisions concerning the education of their children.
- Provide each parent an individual student report on their child's performance on the State assessment in at least math, language arts and reading.
- Provide each parent timely notice when their child has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified.

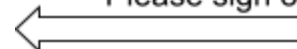
As a teacher, I _____, will strive to:

- Believe that each child can learn
- Respect and value the uniqueness of each child and his or her family
- Provide an environment that promotes active learning
- Assist each child in achieving the essential academic learning requirements
- Frequently document each child's academic progress and share this information with parents either at parent conferences or as necessary
- Be available and maintain open lines of communication with students and parents
- Seek ways to involve parents in the school program
- Demonstrate professional behavior and a positive attitude

As a family member, I _____, will strive to:

- Believe my child can learn
- Show respect and support for my child, the staff, and the school
- Ensure that my child attends school regularly and is on time
- Provide a quiet place for my child to study at home
- Encourage my child to complete all homework assignments
- Attend parent teacher conferences
- Support the school in developing positive behaviors in my child
- Talk with my child about his/her school activities and stay aware of what my child is learning
- Encourage my child to read at home and apply all their learning to daily life

Parents/Guardians,
Please sign on this line.



As a student, I _____, will strive to:

- Believe that I can learn
- Show respect for myself, my school, my family and other people



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- Always try to do my best in my work and my behavior
- Come to school prepared with my homework and supplies